



INDIAN SCHOOL AL WADI AL KABIR

Post Mid-term Examination (2025-26)

MARKING SCHEME - Set 1

Date: 07-12-2025

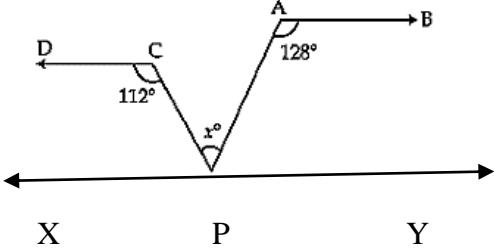
Class: IX

**SECTION A: Part 1 - MCQ (1 mark each)**

Q.1.	(B) 0.171771777...	Q.11.	(B) 77
Q.2.	(A) (5,0)	Q.12.	(D) 51°
Q.3.	(B) one	Q.13.	(C) infinitely many solutions
Q.4.	(B) $\sqrt{3}x^2 - x - 1$	Q.14.	(D) 60 cm
Q.5.	(D) 40°	Q.15.	(C) 60°
Q.6.	(B) $5\sqrt{6}$	Q.16.	(D) 54
Q.7.	(C) 13	Q.17.	(C) $a < 0, b > 0$
Q.8.	(A) $60\text{cm}^2$	Q.18.	(C) SAS
Q.9.	(C) $x + y = 0$	Q.19.	(c) (A) is true, but (R) is false.
Q.10.	(D) 130°	Q.20.	(a) Both (A) and (R) are true and (R) is the correct explanation of (A)

**SECTION B**

<b>Q.21.</b>	(a) $(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$ ----- (1) $(a + b + c)^2 = a^2 + b^2 + c^2 + 2(ab + bc + ca)$	<div style="border: 1px solid black; padding: 5px; width: 50px; text-align: center;">½</div>
--------------	--	--

	<p>So, <math>81 = a^2 + b^2 + c^2 + 2(26)</math></p> <p><math>81 = a^2 + b^2 + c^2 + 52</math></p> <p><math>a^2 + b^2 + c^2 = 81 - 52</math></p> <p><math>a^2 + b^2 + c^2 = 29</math></p> <p>Therefore, <math>a^2 + b^2 + c^2 = 29</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>x + y + z = 20 + (-12) + (-8) = 0</math> <span style="float: right;">(1/2)</span></p> <p><math>x + y + z = 0 \Rightarrow x^3 + y^3 + z^3 = 3xyz</math></p> <p><math>(20)^3 + (-12)^3 + (-8)^3 = 3 \times 20 \times (-12) \times (-8)</math> <span style="float: right;">(1)</span></p> <p style="text-align: center;"><math>= 5760</math> <span style="float: right;">(1/2)</span></p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> </div>
<p><b>Q.22.</b></p>	<p>Let the cost of one pen be ₹ x and the cost of one pencil be ₹ y.</p> <p>The required linear equation is <math>2x = 3y</math> <span style="float: right;">(1)</span></p> <p><math>2x - 3y + 0 = 0</math> <span style="float: right;">(1/2)</span></p> <p>Here <math>a = 2</math>, <math>b = -3</math> and <math>c = 0</math> <span style="float: right;">(1/2)</span></p>	
<p><b>Q.23.</b></p>	<p>(i) The coordinates of the point H: (1, 4)      (iii) The point identified by coordinates (-2, -3) is C</p> <p>(ii) Abscissa of point E: 3      (iv) Ordinate of point F is -2 <span style="float: right;">(1/2 x 4 = 2)</span></p>	
<p><b>Q.24.</b></p>	<div style="text-align: center;">  </div> <p style="text-align: right;">(1/2)</p> <p><math>\angle XPC = 180^\circ - 112^\circ = 68^\circ</math>      <math>\angle YPA = 180^\circ - 128^\circ = 52^\circ</math> (co-interior angles) <span style="float: right;">(1/2 + 1/2)</span></p> <p><math>68^\circ + x + 52^\circ = 180^\circ</math> (angles on a straight line), <math>x = 60^\circ</math> <span style="float: right;">(1/2)</span></p> <p style="text-align: center;"><b>OR</b></p> <p><math>\angle 1 = 60^\circ</math>, <math>\angle 2 = \frac{2}{3} \times 90^\circ = 60^\circ</math></p> <p>Since alternate exterior angles are equal, the lines are parallel (Or any other parallel lines property)</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> 1  1 </div>
<p><b>Q.25.</b></p>	<p><math>\angle 1 = \angle 2</math> and <math>\angle 3 = \angle 4</math>.</p> <p><math>\angle 1 + \angle 3 = \angle 2 + \angle 4</math>.</p> <p><math>\angle ABC = \angle DBC</math>. (If equals are added to equals, then the wholes are equal) <span style="float: right;">(1)</span></p> <p style="text-align: right;">(1/2 + 1/2)</p>	

**SECTION C (3 marks each)**

**Q.26**

$$\frac{5 + 2\sqrt{3}}{7 + 4\sqrt{3}} \times \frac{7 - 4\sqrt{3}}{7 - 4\sqrt{3}} = \frac{35 - 20\sqrt{3} + 14\sqrt{3} - 8(3)}{1}$$

(2)

$$= \frac{11 - 6\sqrt{3}}{1} = 11 - 6\sqrt{3}$$

(1/2)

$$a = 11, b = -6$$

(1/2)

**Q.27.**

Given, to prove

(1/2)

In  $\Delta AOD$  and  $\Delta BOC$

$$\angle OAD = \angle OBC = 90^\circ \text{ (given)}$$

$$\angle AOD = \angle BOC \text{ (vertically opposite angles)}$$

$$AD = BC \text{ (given)}$$

$$\therefore \Delta AOD \cong \Delta BOC \text{ (AAS congruence)}$$

(2)

$$AO = BO \text{ (CPCT)}$$

(1/2)

Hence, CD bisects AB.

**OR**

**(i)** In  $\Delta ABC$ , AM is the median to BC.

$$\therefore BM = 1/2 BC$$

In  $\Delta PQR$ , PN is the median to QR.

$$\therefore QN = 1/2 QR$$

It is given that  $BC = QR$

$$\therefore 1/2 BC = 1/2 QR$$

$$\therefore BM = QN \dots (1)$$

In  $\Delta ABM$  and  $\Delta PQN$ ,

$$AB = PQ \text{ (Given)}$$

$$BM = QN \text{ [From equation (1)]}$$

$$AM = PN \text{ (Given)}$$

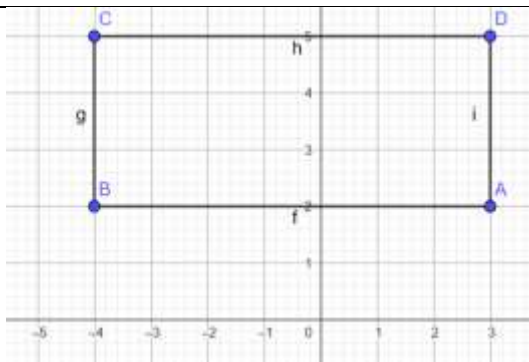
$$\therefore \Delta ABM \cong \Delta PQN \text{ (Using SSS congruence criterion)}$$

2
---

$\Rightarrow \angle ABM = \angle PQN$  (By CPCT)  
 $\Rightarrow \angle ABC = \angle PQR \dots (2)$   
**(ii)** In  $\Delta ABC$  and  $\Delta PQR$ ,  
 $AB = PQ$  (Given)  
 $\angle ABC = \angle PQR$  [From Equation (2)]  
 $BC = QR$  (Given)  
 $\therefore \Delta ABC \cong \Delta PQR$  (By SAS congruence rule)

1

**Q.28.**



Plotting points  $1 \frac{1}{2}$   
 Join points  $\frac{1}{2}$   
 Fourth vertex  $(1/2)$   
 Area  $(1/2)$

Coordinates of the fourth vertex D are (3, 5). Area of rectangle =  $l \times b = 7 \times 3 = 21$  sq. units

**Q.29.**

a) Let the sides be  $13x$ ,  $14x$  and  $15x$   
 $13x + 14x + 15x = 84 \quad 42x = 84; x = 2$

(1/2)

The sides are 26m, 28m and 30m

(1/2)

$$s = \frac{84}{2} = 42m$$

(1/2)

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

(1/2)

$$= \sqrt{42(42-26)(42-28)(42-30)}$$

$$= \sqrt{42 \times 16 \times 14 \times 12}$$

(1/2)

$$= \sqrt{7 \times 6 \times 16 \times 7 \times 2 \times 6 \times 2}$$

$$= 7 \times 6 \times 4 \times 2 = 336 m^2$$

(1/2)

**OR**

$a = 80cm$ ,  $b = 18cm$ ,  $P = 180cm$ ,  $s = 90cm$

$c = 180 - (80 + 18) = 82cm$

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

$$= \sqrt{90(90-80)(90-18)(90-82)}$$

$$= \sqrt{90 \times 10 \times 72 \times 8} = 720 cm^2$$

$\frac{1}{2}$   
 $\frac{1}{2}$   
 $\frac{1}{2}$   
 $\frac{1}{2}$   
 $\frac{1}{2}$

	$\frac{1}{2} \times 18 \times h = 720 \text{ cm}^2, h = 80\text{cm}$	$\frac{1}{2}$
<b>Q.30.</b>	$\angle ABC = 70^\circ$ (alternate interior angles)	1
	$\angle CAQ = 80^\circ$ (co-interior angles)	1
	$\angle BAC = 30^\circ$ (angles on a straight line)	1
<b>Q.31.</b>	Given $2x + ky = 8$	
	$2 \times 2 + k \times 1 = 8; 4 + k = 8, k = 4$	(1 ½)
	$2 \times 4 + 4 \times y = 8, 8 + 4y = 8, 4y = 0, y = 0$	(1 ½)

**SECTION D**

**Long answer (LA) type questions of 5 marks each.**

<b>Q.32.</b>	(a) $p(x) = x^3 - 8x^2 + 5x + 14$	
	$p(2) = 2^3 - 8 \times (2)^2 + 5 \times 2 + 14$	
	$= 8 - 32 + 10 + 14 = 0$	(1m)
	$p(2) = 0 \Rightarrow (x - 2)$ is a factor of $p(x)$ [factor theorem]	(1/2)
	$  \begin{array}{r rrrr}  2 & 1 & -8 & 5 & 14 \\  & 0 & 2 & -12 & -14 \\  \hline  & 1 & -6 & -7 & 0 \text{ -----remainder}  \end{array}  $	(1m)
	Now factorise $x^2 - 6x - 7$	(1m)
	$x^2 - 6x - 7 = x^2 - 7x + x - 7$	
	$= x(x - 7) + 1(x - 7) = (x - 7)(x + 1)$	(1m)
	$p(x) = (x + 1)(x - 2)(x - 7)$	(1/2)
	<b>OR</b>	
	$p(x) = 3x^3 + px^2 - 11x + 3$ is exactly divisible by $(x - 1) \Rightarrow p(1) = 0$	
	$3 \times 1^3 + p \times 1^2 - 11 \times 1 + 3 = 0$	
	$3 + p - 11 + 3 = 0; p = 5$	(1)
	$  \begin{array}{r rrrr}  1 & 3 & 5 & -11 & 3 \\  & 0 & 3 & 8 & -3 \\  \hline  & 3 & 8 & -3 & 0 \text{ -----remainder}  \end{array}  $	(1 ½)
	Now factorise $3x^2 + 8x - 3$	(1/2)
$3x^2 + 8x - 3 = 3x^2 + 9x - x - 3$	(1/2)	
$= 3x(x + 3) - 1(x + 3)$	(1/2)	
$= (x + 3)(3x - 1)$	(1/2)	
$p(x) = (x - 1)(x + 3)(3x - 1)$	(1/2)	





	$5^{x-3} \times 3^{2x-8} = 5^2 \times 3^2$	(1)	
	Equating the powers, $x - 3 = 2$ and $2x - 8 = 2$	(1/2)	
	(a) On solving, we get $x = 5$	(1/2)	
<b>Q.38.</b>			
(i)	$6x^2 + 7x - 3 = 6(-2)^2 + 7(-2) - 3$ $= 24 - 14 - 3 = 7$	(1/2) (1/2)	1m
(ii)	(a) $6x^2 + 7x - 3 = 6x^2 + 9x - 2x - 3$ $= 3x(2x + 3) - 1(2x - 3)$ $= (2x + 3)(3x - 1)$	(1) (1/2) (1/2)	2m
(ii)	<b>OR</b>		2m
	(b) $(2x + 3y)^3 = 8x^3 + 27y^3 + 3 \times 2x \times 3y(2x + 3y)$ $8^3 = 8x^3 + 27y^3 + 18xy(2x + 3y)$ $512 = 8x^3 + 27y^3 + 18 \times 2 \times 8$ $8x^3 + 27y^3 = 512 - 288 = 224$	(1/2) (1/2) (1/2) (1/2)	
(iii)	$525^2 - 475^2 = (525 + 475)(525 - 475)$ $= 1000 \times 50 = 50000$	(1/2) (1/2)	1m

\*\*\*\*\*